

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## MISSION 2: "Flight to Freedom" (<http://www.mission-us.org/>)

### **Intro:**

In Mission 2: "Flight to Freedom," players take on the role of Lucy, a 14-year-old slave in Kentucky. As they navigate her escape and journey to Ohio, they discover that life in the "free" North is dangerous and difficult. In 1850, the Fugitive Slave Act brings disaster. Will Lucy ever truly be free? (from the Mission US website)



Note: this worksheet has been adapted from the 'Mission US: Flight to Freedom' teacher guide. This extensive guide, containing a wide swath of activities, can be found at: <http://www.mission-us.org/pages/mission-2-educator-guide-overview>

### **Tasks:**

Go to [www.mission-us.org](http://www.mission-us.org) and choose 'Mission 2: Flight to Freedom'. Click on 'Register' and fill out the necessary information. Record your Username and Password somewhere private.

Be sure to click on, collect, and read the Smartwords, and collect as many Badges as you can. These will help you at the end of the game.

After you play each Part, read and answer these questions from the point of view of your character, Lucy. You may not know all the answers, so do the best you can.

### **Part 1: Behind the Big House**

1. What is the King plantation like? What are some of the things you saw and heard?
2. What are some of the ways Mr. Otis punishes slaves who break the rules or are disrespectful? What is the harshest punishment you heard about?

## **Part 2: Runaway!**

1. What were some of the obstacles Lucy encountered on her escape?
2. What sorts of places did you visit or stay in on your journey to Ohio?
3. Why were so many people interested in capturing runaway slaves?

## **Part 3: Free and Not Free**

1. Is Lucy safe now that she has made it to the North? What are some of the dangers Lucy faces on a daily basis?
2. What is happening at the King Plantation? How might Lucy's family be affected?
3. What is Ripley, Ohio like? What are some of the things you saw and heard?
4. How does Benjamin Harrison, a Free Soil candidate in the upcoming elections, feel about ending slavery? Why does he feel this way?

### **Part 4: Gathering Forces**

1. What are some of the ways the abolitionists are trying to end slavery? What happens at the abolitionist meeting?
2. Describe Benjamin Harrison's idea of "colonization." How do the abolitionists at the meeting feel about colonization?
3. What is the Underground Railroad? How does it help slaves?
4. Why do many escaped slaves move to Canada?

### **Part 5: New Times, New Troubles**

1. What are "Free Papers"? Why are they important?
2. Who does Millie Hatcher say are "ideal" witnesses for Mr. Wright? Why are people like that ideal?
3. Why is Lucy captured?

## Part 6: Epilogue

1. How did things end for you? (Lucy)
2. Why would an enslaved person risk running away when the chances of success were so small?
3. Who were abolitionists and why were they so unpopular? What other groups opposed slavery?
4. Why did some whites in the North break the law and help runaway slaves?
5. Why might a slave help another slave run away? Why wouldn't they?