

Name: _____

Date: _____

Argument Wars Digital Game - Student Activity for "Brown v. Education Board"
(<https://www.brainpop.com/games/argumentwars/> (free) or www.glasslabgames.org)

Introduction:

"For decades, many states had kept blacks and whites segregated, or separated from each other based on their race. In 1896 in a case called Plessy v. Ferguson, the Supreme Court had said this segregation was constitutional as long as the separate facilities for blacks and whites were equal. In some places, schools for black children were run-down and lacked things like gyms or cafeterias. In many places, there were school buses for whites but not for blacks. Parents had to send their kids across town to school when there were schools right in their own neighborhoods. But the closer schools were for whites only."



Ever tried to win a disagreement? In Argument Wars, you will try out your persuasive abilities by arguing a real U.S. Supreme Court case. The other lawyer is your competition. Whoever uses the strongest arguments wins! This particular activity explores the landmark case of "Brown v. Board of Education" which challenged segregated schools in the United States.

Pre-Game:

Before you play the game please read this worksheet through carefully. Make sure you are aware of what you should be looking for while playing the mission. Please fill out the chart with data from your play through. Make notes of any interesting occurrences while you play. Have fun and Enjoy!

You should be thinking about:

- Does Segregation still exist in today's schools? Society?
- How can we prevent or work against Segregation of any ethnic group?
- How do YOU think segregated schools looked like or look like?
- Is your school segregated? In what ways? What could you do to work against that segregation, bringing more integration to your school?

During the Game:

Go to <https://www.brainpop.com/games/argumentwars/>. Fill out the chart below in point form using the arguments and supports you used during the game. Make note of what the Judge said, what the Board of Education said and how many points you were awarded for your supports.

Support 1: POINT FORM

What was the support used?	What did the Judge say?	What did the Board of Education say?	How many points did you get or lose?

Support 2: POINT FORM

What was the support used?	What did the Judge say?	What did the Board of Education say?	How many points did you get or lose?

Support 3: POINT FORM

What was the support used?	What did the Judge say?	What did the Board of Education say?	How many points did you get or lose?

Mission Objectives: At the end of your “official” Playtime Go to “Certificate” where you will find all the stats of your game. During the game make sure that you make note of how many supports you use and which supports you use. Fill out the tables below from the certificate menu. IF there is no data for something you can leave it blank.

	You	You	Board of Ed.	Board of Ed.
Objectives	Correct	Attempted	Correct	Attempted
Special Support Connections				
Objections				

	You	Board of Ed.
Total Points		
Impact Points		
Total Playtime		

Post-Game:

What are 3 interesting things you learned today or want to know more about?	What would be your plan to stop Segregation and Racism?