

Name: _____

Date: _____



MISSION 3: “Cheyenne Odyssey” (<http://www.mission-us.org/>)

Introduction

The mission focuses on the transformation of Northern Cheyenne life on the Great Plains from 1866 to 1876. Students playing the game assume the role of Little Fox, a twelve-year-old Northern Cheyenne boy. As the game opens, Little Fox is growing up with his band around the Powder River Basin (in present-day southeastern Montana and northeastern Wyoming). Little Fox’s daily life is determined by the needs and traditions of his family and community. His everyday life, however, is soon impacted by the encroachment of United States military expeditions, railroad builders, and white settlers. As Little Fox grows older, the Northern Cheyenne way of life changes dramatically, as the tribe adapts to the United States’ expansion into the West [taken from the Mission U.S. website].



Note: this worksheet has been adapted from the ‘Mission US: Cheyenne Odyssey’ teacher guide. This extensive guide can be found at:

<http://www.mission-us.org/pages/mission-3-educator-guide-overview>

Tasks

1. Go to www.mission-us.org and choose ‘Mission 3: Cheyenne Odyssey.’ Click on ‘Register’ and fill out the necessary information. Record your Username and Password somewhere private.
2. Be sure to click on, collect, and read the Smart Words, and collect as many Badges as you can. These will help you at the end of the game.
3. After you play each Part, *read and answer these questions from the point of view of your character, Little Fox.* You may not know all the answers, so do the best you can.

Part 1: Seeing Shadows

1. What is daily life like for you in the Plains? Record specific interactions between you, your different family members, peers, etc. (*Consider gender relations, age, family roles, etc.*)

2. Whom do you think among the people you encountered as Little Fox will influence and shape your life the most? Why?

Part 2: Friend or Foe?

1. What are the benefits and disadvantages in conducting business with the white traders? Jot down your points.

Advantages	Disadvantages

2. Record exactly what you decided to trade in exchange for the trader's goods. What factors influenced your decision to trade such items?

Part 3: Raiding the Iron Horse

1. Did Black Moon's story of his past encourage you to be interested in becoming a 'Crazy Dog Soldier'? What specific skills and interests do you think you need to have in order to achieve such a title? Why do you think they carry the title of 'Crazy Dog' Soldiers?

2. List the consequences of the railroads being constructed as well as one possible benefit of its construction for your people.

Part 4: Broken Words

1. Jot down the major points of the 1868 Fort Laramie Treaty that was made in agreement between your people and the government. (You may search online for more info.)

2. Given the treaty's points, write what you think is most at stake for your people as you lead them to survive life on the Great Plains.

3. Once you've finished leading your people for two years, answer the following questions:
 - a) What was your most pressing concern as you led your people throughout the two years? Food? Preserving your cultural way of life? What did you have to sacrifice?

 - b) Is the Red Cloud Agency helpful or a further impediment to your people's way of life? Explain.

Part 5: Battle of the Greasy Grass

1. During the course of battle, what were some of the inaccessible options in the game that you found important to have?
2. Why do you think those options were important to you? What are you prioritizing?
3. How would choosing those options have impacted your success in the battle?

Part 6: Epilogue

1. How did your life as Little Fox pan out in the end? Were you satisfied? Why or why not?
2. What was something new you learned about the Northern Cheyenne in the decades that followed Little Fox's time?
3. What are some of the most common assumptions or portrayals of Native Americans today?
(Consider Halloween costumes, names of sports teams, etc.)
4. In what ways are these assumptions detrimental?