

Name: _____

Date: _____

'Inside the Haiti Earthquake' — Online Simulation

(note: this game contains some disturbing images, including a partial glimpse of a corpse)

Link: www.insidedisaster.com/experience/ (use Chrome or Firefox)

Introduction: Inside the Haiti Earthquake is designed to challenge assumptions about relief work in disaster situations. This is not a game. Nobody is keeping score. By playing the role of an aid worker, journalist and survivor, you will be given the opportunity to commit to various strategies, and experience their consequences. Please note that this simulation contains graphic and disturbing imagery. (Source: Inside the Haiti Earthquake)



1) Background (before the simulation begins):

Location: _____ **Year:** _____ **Population:** _____

Terrain: _____ **Disaster Type:** _____

Earthquake Magnitude: _____ **Number of Aftershocks:** _____

Casualties: _____ killed _____ wounded

Damage in dollars: _____ **Your Role:** _____

1. Based on your role, what do you think will be your goals in the aftermath of the earthquake?

2. Based on your role, what will your biggest challenges be?

2) Mission Report (during the simulation):

1. Briefly summarize your situation at the outset of the simulation. Are you in a position of power, or are you vulnerable? How so? What do you have to lose or gain?

2. As you complete the simulation, what challenges or barriers do you face? Name three.

3. The Haitians are doing their best to survive, grieve and rebuild at the same time. Identify two or more signs of their resiliency in the face of calamity.

3) Analysis (after the simulation):

1. Which strategies or approaches worked, and which didn't? What would you do differently next time?

2. The simulation states: "The true heroes of relief work are often unsung, and work tirelessly in the background." Who do you think are the "heroes" in this simulation? Explain your answer.

3. Is it a good idea to use computer technology to simulate the aftermath of a disaster? Why? Why not? Support your position with at least two clear reasons.



(Source: UN Photo/Logan Abassi)

4. After you have tried the simulation once and completed the worksheet, try it again from the perspective of another character. What conclusions can you draw about the relationship between the two characters?
