

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **Sweatshop:**

(worksheet created by Gordon Grisé)

### **Introduction:**

"Many of the clothes available in our high fashion shops have been manufactured in sweatshops, factories that routinely pay their workers less than the minimum wage, and prevent the formation of unions to campaign for better working conditions. Sweatshop is a light-hearted game, but it's based upon very present realities that many workers around the world contend with each day." (From the Sweatshop website)



### **Instructions:**

1. Go to <http://www.playsweatshop.com> and click the "Play Game" button (alternate URL: <http://www.kongregate.com/games/channelfour/sweatshop>).
2. Select one of the three save slots, enter your name.
3. Play the Factory 1 level: stages 1 through 10.
4. Complete the activity sheet and questions below.

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### **Stage 1**

Complete Percentage: \_\_\_\_\_%

Trophy: **Bronze - Silver - Gold**

What new item or play concept was introduced this level by the boss or child?

Summarize the fact that was presented after completing the stage.

### **Stage 4**

Complete Percentage: \_\_\_\_\_%

Trophy: **Bronze - Silver - Gold**

What new item or play concept was introduced this level by the boss or child?

Summarize the fact that was presented after completing the stage.

### **Stage 7**

Complete Percentage: \_\_\_\_\_%

Trophy: **Bronze - Silver - Gold**

What new item or play concept was introduced this level by the boss or child?

Summarize the fact that was presented after completing the stage.

### **Stage 9**

Complete Percentage: \_\_\_\_\_%

Trophy: **Bronze - Silver - Gold**

What new item or play concept was introduced this level by the boss or child?

Summarize the fact that was presented after completing the stage.

### **Stage 10**

Complete Percentage: \_\_\_\_\_%

Trophy: **Bronze - Silver - Gold**

What new item or play concept was introduced this level by the boss or child?

Summarize the fact that was presented after completing the stage.

**Analysis:**

Rank the facts you learned from the selected stages from most to least serious.

1.

2.

3.

4.

5.

Now, rank the facts from most to least difficult to change.

1.

2.

3.

4.

5.

Comparing your two lists, which concept was serious but least difficult to change? Explain your opinions.

Visit one of the following websites:

<http://www.labourbehindthelabel.org/>

<http://www.fairtrade.org.uk/>

<http://www.waronwant.org/>

<http://www.nosweat.org.uk/>

<http://en.maquillasolidarity.org/>

Research an activity or campaign on their website that that deals with one of the difficult topics you learned about. Create a statement on how you could become involved with the project and what skills you bring to the movement.

Rate the simulation: 1 – 2 – 3 – 4—5

What did you like? What would you change?